

Submission format template

Before completing the proposal form, presenter/s need(s) to agree to the terms and conditions on the materials presented at the conference. Please complete the information online.

Type of Paper

- Research based
- Practice based

Type of Presentation

- Lecture
- Panel
- Model Lesson
- BYOL

Presenter/s Details

Salutation: Prof Dr Mr Miss Ms Mrs

Full Name: _____

Country: _____

Organisation/School: _____

Level: _____

Tel: _____

Fax: _____

Email: _____

Are you sponsored: Yes/No

Highest Academic Qualification: _____

Highest Professional Qualification: _____

Experience with the topic (eg. Relevant classroom teaching experience)

Note:

Please note that only a maximum of 3 presenters/5 panelists is allowed for each presentation.

Proposal Details

Title of Proposal

Please use Title Case (not more than 200 characters):

Theme and Strands

Select the **one** strand that best matches the content of your proposal.

The theme for the conference is

Do IT! Transform Learning, Shape the Future.

The strands are:

Envision: ICT leadership in creating visions and providing conditions in leading change; and professional development initiatives in using ICT to bring about pedagogical changes. This strand includes:

- Professional Development

This examines how teacher capacity building comprising aspects of teaching strategies, pedagogy mastery & professional competency development are undertaken to meet evolving learner needs.

- School Improvement

This sub-strand focuses on the identification of learning & developmental needs, and the formulation of changes by school leadership in the process of redefining 21st Century student learning outcomes.

- Change Management

This sub-strand focuses on how ICT leaders envision, lead and address change management issues in the process of integrating ICT within the school curriculum.

- Technology Planning & Integration

This sub-strand examines how schools forecast future trends and strategize the translation of learner outcomes through innovative ICT integrative programmes.

Engage: Teaching & Learning in the Digital Age focuses on designing, implementing & evaluating ICT-enriched learning student experiences that incorporate aspects of:

- ICT pedagogy/pedagogical practices

This sub-strand focuses on ICT classroom strategies that effectively integrate with teachers' pedagogical practices to derive engaging, effective & meaningful student-centric learning.

- Collaborative Learning

This sub-strand focuses on the challenges, issues and solutions in undertaking collaborative learning through assisted technology.

- Self-directed Learning

This sub-strand focuses on the strategies, processes and programs that encourage students to manage, monitor, extend their learning, and self-regulate their personal development in cognitive and affective domains.

Explore: Innovative & Emerging technology learning environments that brings about enriching learning experiences on use of emerging technologies. This strand includes:

- Social networking avenues

This sub-strand focuses on how online social network services like blog, forum, instant messaging, Twitter & Facebook provide new opportunities for learners to come together to communicate, share, collectively learn & form their own communities of interests.

- Learning Management System

This sub-strand focuses on how learning management systems can be effectively used to manage learning activities, aid administration, manage resources, and document learner performance.

- Emerging learner-enabled platforms

This sub-strand focuses on affordances of emerging platforms such as mobile technology, immersive game play & virtual worlds, and their impact on enhancing teachers' pedagogical approach to student learning.

- Student Assessment

This sub-strand focuses on assessing pedagogy effectiveness, measuring outcomes of learning activities & provision of guidance to learners (assessment for learning) through assisted technology.

Audience Type

This presentation is suitable for (you can tick more than 1 box):

- Teachers
- Heads of Department
- Principals & Vice Principals
- Superintendents
- Curriculum Specialists
- Staff Developers
- Teacher Educators/Academics
- Chief Technology Officers

- Technology Coordinators
 - Technology Facilitators
 - Technology Integration Specialists
 - Library Media Specialists
 - School Board Members
- (alphabetical order)

Subject Area

- Language Arts
- Mathematics
- Science
- Humanities
- Aesthetics
- Others

Please specify: _____

Duration of Presentation

Please indicate how long your presentation will take:

- 30 min
- 60 min

Proposal Summary

You may use the following outline to guide you on the write-up for your paper presentation

- Rationale for technology intervention in the lesson/research
- Learning objectives
- Involvement of students, teachers or partners in education etc.
- Pedagogical approach and technology intervention
- Impact on learning and teaching
- Challenges encountered and future plans

(Recommended length: 200-300 words)

Note:

Please note that the write up is subject to editing by the organising committee.

You may wish to know that your proposal will be reviewed based on the following criteria:

- Relevance of topic to the field of educational technology
- Educational significance and contribution to the respective theme and strands
- Ease of replication
- Interest to participants
- Presenter's knowledge and experience

Keywords

Please enter 3-5 keywords that represent the areas of focus of the paper
eg. Problem-based learning, cloud computing , think-pair-share

Commercial Content

Indicate the type and proportion of commercial content in your presentation, if applicable.

- 50% or more of the content or examples are about product(s) available from a particular company or organisation.
- The topic is how to use a particular company or organisation's product(s) in the curriculum.
- Participants must purchase a particular company or organisation's product in order to apply most of the tools or skills learned in the session.

Facilities

Paper presentations will be assigned to rooms ranging in capacity from 50 - 200 depending on anticipated audience. Rooms will be set in theatre style and filled to capacity on a first-come, first-serve basis by conference participants.

The organiser will provide:

- Internet connectivity
- LCD projector and screen
- Microphone(s)
- Sound system
- Panel table with panellist microphones (for Panel Discussions only)

Note:

Please note that the presenters are required to bring along their computers for the presentation session.